

NCAS Performance Report

<i>Assessment Taker</i>	<i>NCAS ID</i>	<i>Nursing Role</i>	<i>Report ID</i>
Sample Report	0000000	Licensed Practical Nurse	LPN0000
<hr/>			
<i>Date Report Issued</i>	<i>CBA Administration Date</i>	<i>SLA Administration Date</i>	
December 15, 2022	December 01, 2022	December 04, 2022	

The NCAS assessment evaluates the competencies that Canadian nursing regulators have deemed essential for entry to Canadian practice. The nursing regulator considers your assessment results, along with evidence about your education and professional experiences, to make a decision about your registration and/or required learning pathways.

To determine your competency-based readiness, this performance report blends your results from the computer based assessment (CBA) and simulation lab assessment (SLA). The results of your CBA and SLA are mapped to the core competency dimensions that regulators use to understand your performance. NCAS does not report results on the basis of a pass or fail. Rather, we report on competency gaps and strengths. Thus, performing well in one area cannot make up for not meeting expectations in another area. The NCAS assessment framework and competencies can be viewed on the NCAS website at www.ncasbc.ca.

How to read your results. Figure 1 displays your performance in each reporting dimension. The dotted lines represents the thresholds for Emergent and Consistent performance. Scores at or above “Emergent” indicate emerging but inconsistent evidence of competence in the dimension, while scores at or above “Consistent” indicates consistent evidence of competence in the dimension. Table 1 on the next page describes each dimension.

Figure 1: Your performance in each competency dimension

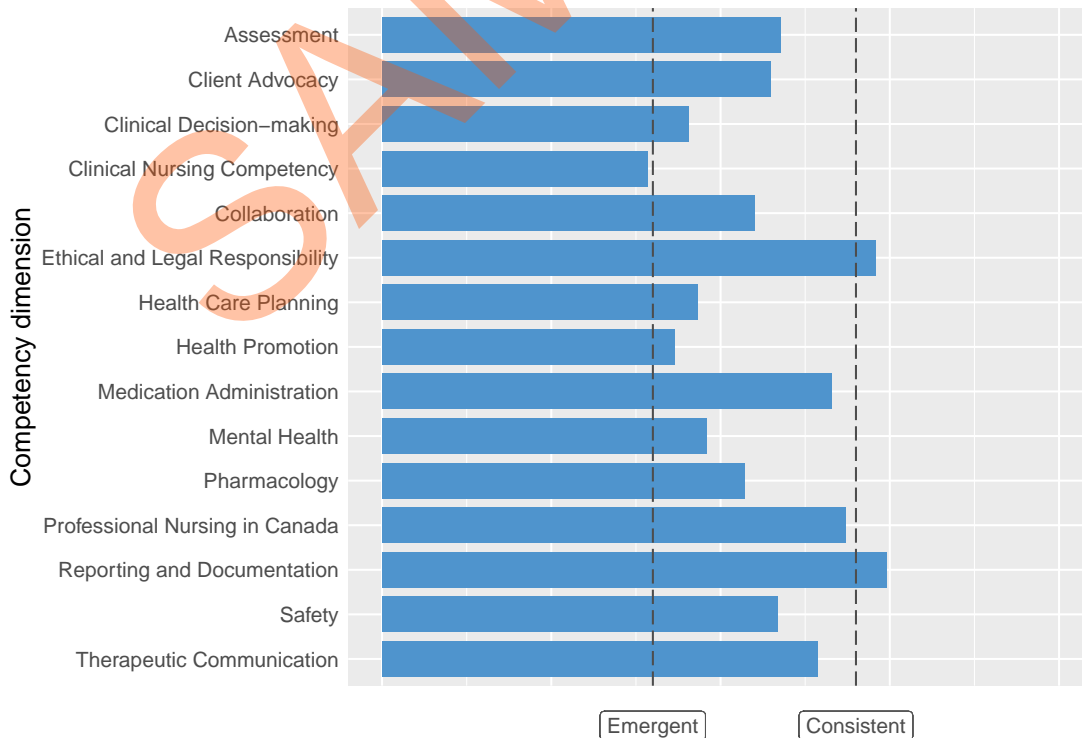


Table 1: Description of Competency Dimensions

Dimension	Description
Assessment	Gathers information for identifying a health problem, including data collection, organization and validation. Assessment is ongoing, based on clinical judgment of care and the client's response to the plan or quality of care.
Client Advocacy	Recognizes, communicates, and implements to support the best care for the client. Represents the client's needs, wishes, rights and desired outcomes. Advocates for equitable access, treatment, and resources, particularly for vulnerable or diverse clients, or those unable to advocate for themselves.
Clinical Decision-making	Uses a continuous, systematic framework to gather/collect information, interpret, make decisions, implement, and evaluate the service provided to the client. Makes decisions for care based on expected outcomes of care.
Clinical Nursing Competency	The ability to apply knowledge, skills, values, beliefs, and experience to provide nursing services in diverse practice contexts (e.g. medical surgical, home care).
Collaboration	Uses a collective communication and decision-making process with the goal of working together toward identified client outcomes, while respecting the unique scope, qualities, and abilities of each member of the group or team. Includes delegation to unregulated health workers.
Ethical and Legal Responsibility	Complies with legal and ethical obligations to provide safe, compassionate, competent, and ethical care. Ensures professional boundaries with patients, families, and healthcare teams.
Health Care Planning	Sets goals and objectives with client in planning care, develops strategies, outlines tasks and schedules to accomplish goals. Defines the criteria to be used to evaluate the plan's effectiveness and appropriateness.
Health Promotion	Fosters improvement in an individual's, family's, or community's health and well-being. Enables people to increase control over, and to improve, their health through an interactive process of teaching and learning.
Medication Administration	Administers medication safely, including medication rights, verification, checking for allergies, indications and/or contraindications, and preparation and delivery of medication.
Mental Health	Provides nursing care in the context of mental health practice for clients that are experiencing alterations in cognition, mood or behaviour that are coupled with significant distress and/or impaired functioning.
Professional Nursing in Canada	Understands the Canadian health care system; medical technology, terminology, regulations, ethics, safety and cultural competency; and caring for clients with language barriers and cultural differences.
Pharmacology	Knowledgeable about medications: properties, uses, actions, indications, contraindications, possible side effects, and expected actions.
Reporting and Documentation	Reports and documents the client status, care, and services provided to that client. Reports, verbal and/or written, accurate information regarding client status at appropriate times (shift change, transfer of client, discharge). Maintain client records and supporting documents.
Safety	Provides for the safety and protection of self and others within a variety of work environments. Maintains safety of client, of oneself, family, and coworkers. Uses proper body mechanics, uses equipment properly, and does not place self in a position that could cause harm to self or others.
Therapeutic Communication	Interacts with client, family and healthcare team with the aim to enhance the client's comfort, safety, and/or health and well-being. Uses interpersonal skills and communication techniques to support the development of respect, trust, and mutuality in therapeutic relationships. Responses are appropriate and relevant to the context and are inclusive, embodying all perspectives.

Next steps. Your report will be sent to the regulator(s), registry or employer you designated. They will consider this report, along with other documents, data and material you have submitted, to advise you on next steps in your registration or evaluation process, including on whether or not further education is required to address any competency gaps. Please contact that organization directly to determine the status of its decision.