

## Sample RN Report - Maritime Canada

### NCAS Performance Report

<i>Assessment Taker</i>	<i>NCAS ID</i>	<i>Nursing Role</i>	<i>Report ID</i>
Myname Nurstobee	00556	Registered Nurse	RN1001

<i>Report Issue Date</i>	<i>CBA Date</i>	<i>SLA Date</i>
March 15, 2021	February 8, 2021	March 7, 2021

The NCAS assessment evaluates the competencies that Canadian nursing regulators have deemed essential for entry to Canadian practice. The NCAS assessment framework and competencies can be viewed on the NCAS website at [www.ncasbc.ca](http://www.ncasbc.ca).

To determine your competency-based readiness, this performance report blends your results from the computer based assessment (CBA) and simulation lab assessment (SLA). The nursing regulator considers these results, along with evidence about your education and professional experiences, to make a decision about your registration and/or required learning pathways.

**How to read your results.** Figure 1 displays your performance in each reporting dimension. The dotted lines represents the thresholds for Emergent and Consistent performance. Scores at or above “Emergent” indicate emerging but inconsistent evidence of competence in the dimension, while scores at or above “Consistent” indicates consistent evidence of competence in the dimension. Table 1 on the next page describes each dimension.

**Figure 1: Your performance in each competency dimension**

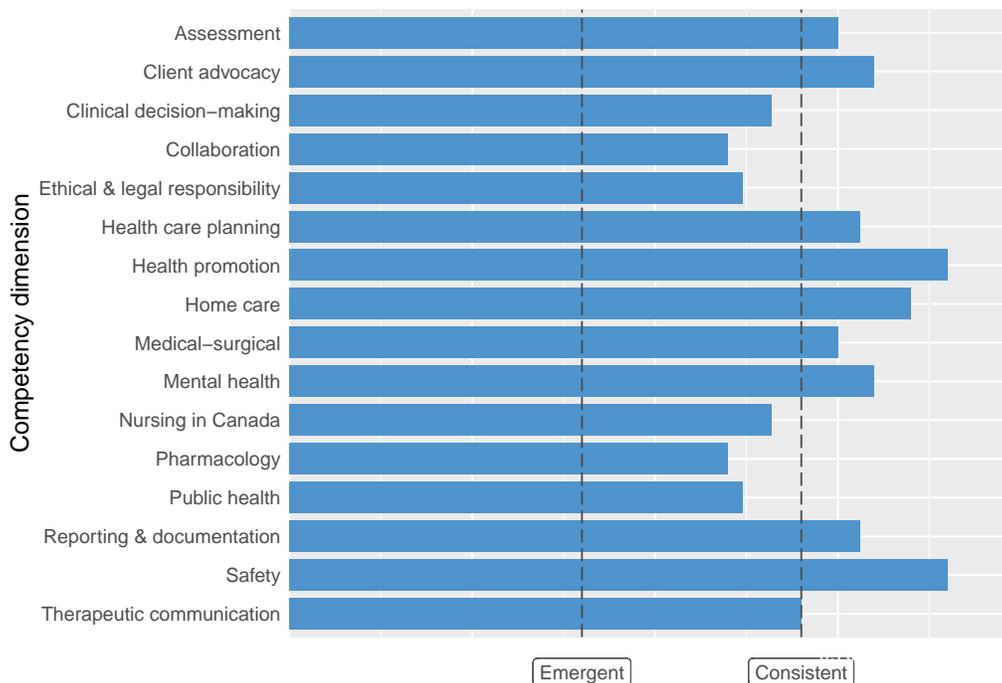


Table 1: Description of Registered Nurse Competency Dimensions

Dimension	Description
Assessment	Gathers information for identifying a health problem, including data collection, validation, and data sorting. Assessment is ongoing, based on clinical judgment of care and the client's response to the plan and quality of care.
Client advocacy	Communicates to support the best care possible for the client while helping the health care team understand the client's wishes. Represents the client's wishes, rights, and desired goals as required.
Clinical decision-making	Uses a continuous, systematic framework to gather/collect information, interpret, make decisions, implement and evaluate service provided to client.
Collaboration	Uses a collective communication and decision-making process with the goal of working together toward identified client outcomes, while respecting the unique scope, qualities, and abilities of each member of the group or team.
Ethical & legal responsibility	Complies with legal and ethical obligations to provide safe, compassionate, competent, and ethical care.
Health care planning	Sets goals and objectives for plan of care, develops strategies, outlines tasks and schedules to accomplish goals, and defines the criteria to be used to evaluate the plan's effectiveness and appropriateness.
Health promotion	Fosters improvement in an individual's or a community's health and well-being, enabling people to increase control over, and to improve, their health.
Home care	Provides for medical, nursing, and social needs of a client in their residence or that of a family member.
Medical-surgical	Provides care within the context of a medical and surgical environment.
Mental health	Provides nursing care within the context of a mental health practice environment. This includes care for individuals that are experiencing alterations in cognition, mood or behavior that are coupled with significant distress and/or impaired functioning.
Nursing in Canada	Understands the Canadian health care system; medical technology, terminology, regulations, ethics, safety and cultural competency; and caring for clients with language barriers and cultural differences.
Pharmacology	Understands the preparation, properties, uses, and actions of drugs and knowing when and how to administer.
Public health	Promotes, protects, and preserves the health of populations, and links the health and illness experiences of individuals, families, and communities to population health promotion practice.
Reporting & documentation	Reports and documents client's status, care, and services provided to that client.
Safety	Provides for the safety and protection of self and others within a variety of work environments.
Therapeutic communication	Interacts with health care professionals, client, and family with the aim to enhance the client's comfort, safety, trust or health and well-being. Communication is interpersonal, effective, and relevant to the context, and includes an ability to monitor oneself, to seek all perspectives, to respond as appropriate, to use a variety of communication skills, and to adapt communication as needed.

**Next steps.** Your report will be sent to the designated regulator(s), registry or employer. They will consider this report, along with other documents, data and material you have submitted, to advise you on next steps in your registration or evaluation process, including on whether or not further education is required to address any competency gaps. Please contact that organization directly to determine the status of its decision.